

### English

The children will continue to develop and extend their sentence structures and writing skills following our Year 4 spelling and grammar units. Children will continue to develop their handwriting with cursive joined letter formations. In the first half term children explore character studies in 'The Belonging' by Jeanie Baker and non fiction writing based around the water cycle and the text 'The Rhythm of the Rain'. After half term the children will explore narratives and descriptive writing linked to Beowulf and poetry.



### Geography

The children will use atlases, maps and globes to explore, locate, and name UK and world rivers. We will continue to develop geographical skills of identifying key physical and human characteristics and including hills, mountains, coasts and oceans.



### History

After half term children will learn who the Picts and Scots were and where they lived. We will also be learning about life in Anglo Saxon England through the story of Beowulf exploring Anglo Saxon culture and society.



### Maths

The children will continue to use their existing knowledge of number and apply it to written methods of calculation for all 4 operations. Our White Rose maths units will cover the topics of fractions and decimals, money, measurement of time and also shape.

With decimals, the children focus on tenths and hundredths, rounding to the nearest whole number and comparing and ordering decimals. They will then convert pounds to pence etc, estimate amounts of money and work to solve problems using money. In our measurement unit the children should be able to convert between analogue and digital times and tell the time using a 24 hour clock.

Our shape work after half term will develop the children's understanding of triangles, quadrilaterals and polygons as they compare, order and recognise angles in these shapes. They will also explore lines of symmetry.

### RE and RSHE

In RE we begin with Good News and The Pentecost and then focus on the topic of Choices. We will again be learning about other world faiths during 'Other Faiths week. The final topic of the term will be Neighbours and the children will explore the importance of treating others with love and respect. We will recognise the importance of Mary in our lives during the month of May as well as celebrating the feast of St John the Baptist.

In RSHE we look at the social and emotional aspects of Relationships, Healthy living and Moving On as the children prepare to move up to Year 5.



## Summer Term Go with the flow!



## Year 4

### Music

Children will take part in the Soundmakers project and be taught ukulele by a specialist teacher. They will learn how to play chords and melodies on the ukulele and will practice playing in an ensemble with good timing and rhythm.

### Computing

This term the children will continue to build their knowledge and understanding of key computing skills. We are following the Purple mash scheme exploring a newly introduced topical area of AI and building confidence with word processing skills.

### Science

This term the children carry out investigations with solids, liquids and gases. They will explore the processes of melting, reversible and irreversible changes of state and evaporation. The children also learn about the water cycle. After half term they study and contrast local habitats and learn about adaptation for survival.



### Art & DT

In art this term the children will be using mixed media techniques to explore art that represents key features of our wonderful world and bird's nests. We will look at using ink and other media and build 3d nest structures.

In DT we will look at creating a healthy snack for a packed lunch or picnic.



### PE

Our PE this term will focus on Tri golf along with developing both track and field skills in athletics. In our tennis unit children develop their racquet skills and throwing and fielding skills in team sports such as Kwik cricket and Rounders.

As the term progresses we will also explore fitness training and stamina. During our sports and fitness week the children will have opportunities to partake in a range of sports and continue learning about healthy eating. We will continue to do our daily dash.

