

English

The children will become newspaper reporters and recount the invasion of Britain by the Romans and the story of Boudicca as well as looking at non-fiction information texts and creating their own posters about the Roman Army using ICT. They will write stories based on the events in Pompeii. They will continue to develop their handwriting and technical skills focusing on using fronted adverbials, commas and speech marks.



Humanities : - History and Geography

In history our learning covers The Roman invasion of Britain, Boudicca's Celtic revolt and life under Roman rule. The children learn about life in the Roman army and the legacy they left behind in Britain. The children will also develop an understanding of what the Ancient Roman lifestyle was like including their homes, clothing and food and will gain first-hand experience taking part in a workshop when we visit Fishbourne Roman Palace. After half term our geographical focus is map and atlas work to record the growth of the Roman empire. The children then study how volcanoes are formed, famous past and modern day eruptions including Vesuvius and how volcanic eruptions impact upon human settlements.



Maths

The White Rose maths unit on multiplication and division builds the children's skills with formal written calculation methods and confidence in using related facts. We focus on using times tables facts which all children should also now be learning by rote both in school and at home. The TTrockstars platform is an excellent way to improve recall speed and will be used daily to help support preparation for the MTC check in June.

In our measurement unit the children use calculation methods for length and perimeter. After half term we focus on fractions and decimals as fractions. The children will calculate tenths and hundredths as decimals and find fractions of numbers, quantities and shapes (e.g. $\frac{1}{5}$ of 30 plums, $\frac{3}{8}$ of a 6 by 4 rectangle)

We also get to learn and use Roman numerals.



RE and RHSE

RE- a separate information leaflet will be sent home for the term's RE topics and related home activities.

In RHSE our learning this term includes a focus through the Ten Ten program on our emotional wellbeing followed by a focus on being created to love others. We continue to use our Just Right skills to develop understanding of our emotions finding ways to be able to be more confident in ourselves and be ready to learn.

The children will explore budgeting income and expenditure as a follow up to their previous learning about different sectors of industry and earning a living.

Science

This term in our electricity unit we identify common appliances that run on electricity and construct a simple series electrical circuit, identifying and naming basic circuit components including cells, wires, bulbs, switches and buzzers.

As part of DT we use our science skills to design and make a battery operated torch to use in case of volcanic eruption. The children also explore and recognise some common conductors and insulators and associate metals with being good conductors. The children will firstly study the lives and inventions of the following scientists

Alexander Graham Bell (telephone), Maria Telkes and Eleanor Raymond (solar energy) and Thomas Edison (electricity).



Spring Term: Y4 2024



Romans- Under attack!

Art & DT

Following our Accessart pathways the children develop drawing, sketchbook, painting and collage through exploration of still life. Inspired by the work of traditional and contemporary still life artists the children will gain confidence exploring shape, line and composition.

In DT the children will use their study and knowledge of electrical systems to design and make a battery operated torch.

ICT

In ICT the children will develop their computer skills by using simple spreadsheets, understanding the importance of writing for different audiences, simple animation programs.



PE

The children will focus firstly on dance with Miss Katie and outdoor activities in Forest school followed by swimming and invasion games/tag rugby.

French

The children will continue to learn to use basic greetings and classroom commands together with speaking and reading everyday French phrases using Languagegen. Weekly topics covered will include colours, facial features and hair, myself, the body, aliens and Easter. Grammar focus is 'un' and 'on'.