

The Classroom Environment

Role play area – Castle
Various different small world scenarios
Outdoor activities on our lawn.

Phonics

We will continue with a 20-minute phonics lesson each day with fun practical activities to follow. The children will continue to prepare for their phonics screening in June. Home learning will continue to have a strong focus on phonics this half term.

History – Castles

Children will learn about the history of medieval castles and the Normans, where castles are built, who lived in castles, the structure of castles and stories that feature castles!
We also have our trip to Arundel Castle on Friday 26th April!



Art and DT



In DT we will be making birds to link to our science topic, the children will be also designing and making a new chair for baby bear. In explore and learn time. We will look at free-standing structures and they will be encouraged to evaluate their work.

English

Narrative –We will be reading and concentrating on traditional tales. Our main focus will be the story of the three little pigs which we will learn by heart and then plan and write our own 'alternative' versions.
The children will also learn to write simple instructional texts.
We will continue our focus each day on cursive handwriting. Key Texts:
The Three Little Pigs – traditional tale
The True Story of the Three Little Pigs
The 3 wolves and the big bad pig
Beware of the Big Bad Wolf- L. Child

Maths

The children will be continuing to develop our understanding of place value within 50 and learning multiples of 2, 5 and 10. We will then focus our learning on measurement- looking at length and height and weight and volume. All learnt through practical and fun learning activities. We will spend time this term on writing numbers correctly.



RSHE: Keeping Safe.

Super Susie helps children to tell the difference between good and bad secrets. This unit also explores teaching on physical boundaries, incorporating the PANTS resource by the NSPCC. Children will also learn about the effects of harmful substances (including alcohol and tobacco), some basic First Aid, what makes a 999 emergency and what they should do in an emergency situation.

Music –



Children listen to Benjamin Britten's piece, 'Storm' and explore how the piece of music makes them feel. They will respond to the piece of music through movement, discussions, and artwork. The children will use Britten's piece to inspire their own piece of 'Storm' music using percussive instruments and body percussion. They focus on changing dynamics and tempo to create a 'storm like' effect.

ICT: Lego Builders

Children know that to achieve the effect they want when building something, they need to follow accurate instructions.
• Children know that by following the instructions correctly, they will get the correct result. • Children know that an algorithm is a precise, step-by-step set of instructions used to solve a problem or achieve an objective.

R.E. This term's topic is called 'To the ends of the Earth' They will recapping on the stories from Jesus's life we have learnt so far and learning what happened after the Easter story, using these key texts:

The road to Emmaus (Lk24:13-35)
Promise of the Spirit and the Ascension (Acts1:1-11)
Pentecost (Acts 2:1-4)



Year 1 Once Upon a Time: Huff and Puff

