

	Week 1 02.01.23	Week 2 09.01.23	Week 3 16.01.23	Week 4 23.01.23	Week 5 30.01.23	Week 6 06.02.23		
Events	2 nd : Bank holiday 3 rd : INSET day			Neurodiversity week	Internet safety Talent shows Strike day 1 st Feb	Book week		
English	<u>The Last Wolf</u> Respond to illustrations and make intertextual links Predict a characters response	<u>The Last Wolf</u> Make predictions about what will happen next Use expanded noun phrases Develop an enquiry about endangered animals	<u>The Last Wolf</u> Research facts about wolves Recognise features of a leaflet Writing simple sentences	<u>The Last Wolf</u> Create a leaflet Deforestation- Understand the features of a letter Writing simple questions and commands	<u>The Last Wolf</u> Understand the features of a letter Write a letter Writing statements and exclamations	<u>The Odd Egg</u> Write adjectives Write instructions		
Maths	<u>Multiplication and division</u> Making equal groups Adding equal groups	<u>Multiplication and division</u> Making arrays Use the x symbol 5x tables	<u>Multiplication and division</u> Create x sentences from pictures Make doubles 5x tables 2x tables 10 x tables	<u>Multiplication and division</u> Recap 2,5,10 x tables Sharing equally Make equal groups – grouping Divide by 2 and 5 Odd and even numbers	<u>Statistics</u> Make tally charts Draw pictograms Interpret pictograms	<u>Statistics</u> Draw pictograms (2,5 and 10) Interpret pictograms (2,5 and 10) Block diagrams		

Science	<u>Living things and their habitats</u> Compare living/dead/never been alive	Map a habitat and identify what is in it	Find micro habitats and identify the mini beasts that live there	Describe a habitat and the animals and plants that live there	Understand that living things in a habitat depend on each other	Use a food chain to show how animals get their food		
RE	<u>Books</u> Understand the importance of the bible to Christians Understand there are 4 different Gospels	Understand how the Gospel is greeted Understand a reading from St Matthews Gospel	Recognise the other books used during Mass Understand why we respond during Mass Response	<u>Thanksgiving</u> Understand that the parish family thank God for Jesus during the Eucharist Know the different parts of a Mass	Understand the words we say during the Eucharist Know the meaning behind a child's Eucharistic prayer	Give thanks to God for giving Jesus to those who receive Holy Communion Understand what happens when Christians go out after Mass Response		
History	<u>Castles</u> What do we know/ want to know? Who built the first castles in the UK and why	Find out about UK castles built by the Normans	Find out about the structure of Medieval castles	Find out who lived in Medieval castles	Find out how common people were treated in Medieval times	Find out how the Tower of London's use has changed over time		
Geography								

[illegible]

PE (Gym)	Develop basic movement actions. develop body awareness through variations of direction, pathway, speed and levels. Link movement skills to produce individual and pair sequences.	Continue to develop body awareness through variations of direction, pathway, speed and levels. Show control in take-off and develop the ability to absorb energy to avoid shock when landing. Link movement skills to produce individual and pair sequences. Practise rolling activities leading to the forward roll.	Develop the basic movement actions of turning and twisting. Continue to develop body awareness through variations of direction, pathway, speed and levels.	Develop the basic action of balancing Practise rolling activities leading to the forward roll. Develop good body tension and posture through gymnastic positions and movements.	Develop the basic movement actions of transferring weight using a variety of body parts. Continue to develop body awareness through variations of direction, pathway, speed and levels.	Show control in take off and develop the ability to absorb energy to avoid shock when landing. Link movement skills to produce pair sequences. Practise rolling activities		
ICT	<u>Purple mash Spreadsheets</u> Reviewing prior use of spreadsheets	Copying and Pasting Totalling tools	Using a spreadsheet to add amounts	Creating a table and block graph	<u>Purple Mash Questioning</u> To show that the information provided on pictogram is of limited use beyond answering simple questions.	To use YES or No questions to separate information		

RSHE	Module 2 10:10	God loves you	Special people	Treat others well	Say sorry			
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