

|         | Week 1<br>01.09.22          | Week 2<br>05.09.22                                                                       | Week 3<br>12.09.22                                                                                             | Week 4<br>19.09.22                                                  | Week 5<br>26.09.22                                                             | Week 6<br>03.10.22                               | Week 7<br>10.10.22                                        | Week 8<br>17.10.22                                                                          |
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| Events  | 1 <sup>st</sup> : INSET day |                                                                                          |                                                                                                                |                                                                     | <b>Neurodiversity awareness week</b><br>30 <sup>th</sup> : IEPs written by     | Black History Month                              | One World Week<br>Black History Month                     | <b>One World Week</b><br>20 <sup>th</sup> & 21 <sup>st</sup> : INSET<br>Black History Month |
| English |                             | Mr Men<br>Capital Letters,<br>full stops and<br>finger spaces.<br>Writing a<br>sentence. | Not Now<br>Bernard.<br>Writing a<br>sentence.                                                                  | Not Now<br>Bernard.<br>Captions for<br>pictures.                    | Not Now<br>Bernard.<br>Innovate a story<br>using the given<br>story structure. | If all the world<br>were.<br>Seasons.            | If all the world<br>were.<br>Seasons.<br>Postcard writing | If all the world<br>were.<br>Seasons.<br>Postcard writing                                   |
| Phonics |                             | review Phase 3<br>GPCs<br>ai ee igh<br>oa oo ar<br>or ur oo<br>ow oi ear                 | air er /z/ s –es<br>words with two<br>or more digraphs<br>e.g. queen thicker                                   | Phase 4: CVCC<br>CCVC CCVCC<br>CCCVC<br>Phase 4 with long<br>vowels | Phase 5<br>/ai/ ay play<br>/ow/ ou cloud<br>/oi/ oy toy<br>/ee/ ea each        | review longer<br>words                           | Revision /<br>Assessments                                 | Revision /<br>Assessments                                                                   |
| Maths   |                             | Sorting objects<br>Counting Objects<br>Representing<br>Objects                           | Recognise<br>numbers as<br>words<br>Count on and<br>back from any<br>number                                    | 1 more and 1 less<br>Comparing<br>groups                            | Fewer, more,<br>same<br>Greater, less than<br>Compare<br>numbers               | Order numbers<br>and objects<br>The number line. | Parts and wholes.<br>Part – whole<br>model                | Parts and wholes<br>Bar models<br>Number<br>sentences                                       |
| Science |                             | Identify and label<br>parts of the body.                                                 | Identify and label<br>parts of the body<br>and work out<br>what we can do<br>with our different<br>body parts. | Our bodies –<br>senses.<br>Sight.                                   | Our bodies –<br>senses.<br>Touch                                               | Our bodies –<br>senses.<br>Smell                 | Our bodies –<br>senses.<br>Taste                          | Our bodies –<br>senses.<br>Hearing                                                          |

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| RE        |  | Families:<br>Explore – the love and care shown in the family.<br>Reveal 1 – My family loves me. God loves all of us. | Reveal 2: The psalms tell us about God's love and care.<br>Reveal 3: What we can learn about God's love in the bible. | Reveal 4: God takes care of everyone.<br>Reveal 5: God loves and cares for us.                    | Reveal 6: Jesus grew up in a family that loved and cared for him Respond.                          | Judaism:<br>The story of Abraham and Moses.                                                             |                                                                                        |  |
| History   |  | Queen Elizabeth                                                                                                      |                                                                                                                       | King Charles                                                                                      |                                                                                                    |                                                                                                         | Rosa Parks – Black History Month.                                                      |  |
| Geography |  | Name and identify the 7 continents and 5 oceans of the world.                                                        | Name and identify the countries and capital cities of the UK.                                                         | Name and identify features and characteristics of the four countries of the UK                    | Explore the city we live in.                                                                       | Describe where we live.                                                                                 | OWW – flags from around the world                                                      |  |
| Art       |  | Draw portraits of ourselves using a mirror and a black fine liner.<br><br>Draw a Little Miss Sunshine or a Mr Happy  | Draw portraits of the queen using images and water colours.                                                           | Draw portraits of the king using images and water colours.<br><br>Draw a monster with the pastels | Draw portraits on the style of Pablo Picasso – 'blue' portraits.<br><br>Union Jack finger painting | Draw portraits on the style of Pablo Picasso – 'blue' portraits.<br><br>Draw a picture for each season. | Draw portraits in the style of Pablo Picasso.<br><br>Draw Duffy (turtle) with pastels. |  |

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| DT         |  | <p>Playdough – Make a face</p> <p>Lego – make a silly house</p>                                               | <p>Make a lolly stick puppet from Not Now Bernard</p> <p>K-Nex – make and draw a monster</p>                                                  | Make a sticklebrick monster                                                                                                                   | Create a face using natural objects                                                                                                                      | Cut out autumn leaves and decorate a tree.                                                                                                               |                                                                                                                                                                                    | Make a turtle                                                                                                                                                                      |
| Music      |  |                                                                                                               |                                                                                                                                               |                                                                                                                                               |                                                                                                                                                          |                                                                                                                                                          |                                                                                                                                                                                    |                                                                                                                                                                                    |
| PE (Games) |  | <p>Ball handling: Throwing and catching using a beanbag and throwing to a target.</p>                         | <p>Ball handling: Throwing and catching using a large ball and dribbling a ball.</p>                                                          | <p>Ball handling: Throwing and catching using a large ball. Chest pass, bounce pass, overhead pass, dribbling a ball.</p>                     | <p>Ball handling: Throwing and catching using a large ball. Chest pass, bounce pass, overhead pass and dribbling a ball, throwing to a target.</p>       | <p>Revision of skills taught in the previous lessons and the playing of small-sided games</p>                                                            | <p>Develop and practise kicking skills. Dribbling a ball with the foot. Kicking and trapping the ball with a partner;</p>                                                          | <p>Develop and practise kicking skills. Dribbling a ball with the foot. Kicking and trapping the ball. Kicking from the hand.</p>                                                  |
| Computing  |  | <p>To login safely. To start to introduce to the children the idea of 'ownership' of their creative work.</p> | <p>To know how to find saved work in the Online Work area and find teacher comments. To know how to search Purple Mash to find resources.</p> | <p>To know how to find saved work in the Online Work area and find teacher comments. To know how to search Purple Mash to find resources.</p> | <p>To become familiar with the types of resources available and become more familiar with the icons used. To start to add pictures and text to work.</p> | <p>To become familiar with the types of resources available and become more familiar with the icons used. To start to add pictures and text to work.</p> | <p>To explore the Tools section of Purple Mash and to learn about the common icons. To explore the Games and understand the importance of logging out when they have finished.</p> | <p>To explore the Tools section of Purple Mash and to learn about the common icons. To explore the Games and understand the importance of logging out when they have finished.</p> |

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| RSHE | Just Right<br>Golden Rules<br>Class Rules | Just Right<br>Golden Rules<br>Class Rules | Just Right<br>Golden Rules<br>Class Rules |  |  | Ten: Ten<br>Religious<br>Understanding | Just One Tree<br>Black History<br>Month – Rosa<br>Parks<br>OWW – Duffy the<br>Turtle and other<br>books | OWW – reading<br>various books |
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