

Topic: Out of an Egg
Term: Spring 2 Class: Reception 2023

MAIN LEARNING OBJECTIVES Spring

COMMUNICATION AND LANGUAGE	LITERACY	MATHS	PSED	PHYSICAL DEVELOPMENT	UNDERSTANDING THE WORLD	EXP ARTS & DESIGN
Listening, attention and understanding : I can respond to what I have heard by asking questions and saying what I think I can say what I think I ask questions about what I have heard I can respond to what others say Speaking: I can share my ideas in small groups I can share my ideas with familiar adults I can explain events that have already happened in detail I can engage in stories, rhymes and non-fiction sharing my ideas about them	Reading Comprehension: I can retell key events from stories I have read I can describe the key events in detail I can recall facts from a non-fiction book I can say what might happen next linked to other similar stories I can talk about stories, rhymes, non-fiction and songs Word Reading: I can match all 9 sounds I can start to identify some digraphs I can segment the sounds in CVC words for reading I can blend the sounds	Number: I can count objects, claps, movements up to 10 I can match numeral and quantity (within 10) I can quickly say how many there are (up to 5) I can recall number bonds to 5 I can start to give some linked subtraction facts I can start to recall some double facts e.g. 1 and 1 is 2 Numerical Patterns: I can count to 20, knowing the teen numbers I can compare two quantities saying when one is bigger/smaller/same	Self-Regulation: I can say how others are feeling based on their expressions and actions I can say what I am good at and what I would like to improve I can sit and listen during adult focus time I can follow instructions with two or more parts Managing Self: I can keep on trying even when I am finding something difficult I can follow the school and class rules I can talk about the school and class rules I can talk about	Gross Motor: I can throw, kick, pass and catch a large ball I can move and use both large and smaller scale equipment (building blocks etc) Fine Motor: I can sit at a table to write I can hold a pencil in a tripod grip I can use scissors	People, Cultures and Communities: I can explore and talk about the natural world using what I know from stories/ non-fiction I can draw information from a simple map I can talk about some special places for people in our and other communities I can draw information from a simple map I can start to talk about the differences in lives in other countries Past Present: I can talk about changes that have happened within my family's lifetimes e.g. talking to grandparents about holidays etc.	Creating with Materials: I can use scissors and one handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.) I am able to combine different techniques e.g. collage, paint, crayon, clay to create art I can talk about my artwork or designs-linked to some of the materials/ techniques I used I can use materials and props to retell stories and create imaginary situations linked to what I know Being Imaginative and Expressive I can adapt well known stories and narratives and small

I can start to use full sentences I am starting to use past, present and future tenses	in CVC words for reading I can segment and blend simple words matched to my phonics knowledge I can read captions I can read phonics matched tricky words Writing: I can write most lower case letters correctly I can write some upper case letters correctly I can use a tripod grip I can match Unit 1-9 sounds I can write CVC words and labels (Unit 1-9 sounds) I can spell some tricky words I can write captions I can write short sentences I can start to use finger spaces between my words I can read sentences back	I can say a number that is one more/ less without resources I can spot errors in the pattern I can name my pattern e.g. ABAB I can start to identify odd and even numbers linked to sharing	what is right and wrong I can say how I keep myself healthy e.g. diet, oral health, hand washing, exercise, etc. Building Relationships: I can use words to help solve conflicts with others I can work well with others listening and sharing ideas I can show friendly behaviour in the classroom and around school I am developing friendships with lots of different people I can identify how others feel and respond to them appropriately		I can talk about the past e.g. no television, different toys/ clothes using photos and physical artefacts I can talk about what I have heard and seen in stories and picture books and how this is different/ the same The Natural World: I can describe animals and plants (both from photos and real life experiences) I can describe my own environment and local area I can describe another environment e.g. desert, Arctic etc. I can talk about the weather linked to seasonal change I can talk about changes e.g. freezing, melting (linked to baking, paint mixing, mud play, etc.)	world/ role play them with others I can use what I know and have read to help create my own stories I can sing well known songs in a group or alone and match the pitch and melody I can listen carefully to music and start to move to it I can join in with singing and dancing
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Week One : The cow that laid an Egg**Key Questions: Do cows lay eggs?****Texts/visits/basis of learning/ thread**

Stunning start- Duck Billed Platypus / Making nests in Forest School

Learning and teaching activities

- Emily Gravett The Odd Egg
- Printing- green potato masher
- Bike riding focus (those who cannot ride)
- Building 9 & 10- Counting to 9 and 10
- Trip to Sealife centre (Thursday)
- RE Shrove Tuesday- share pancakes/ Ash Wednesday mass
- Maths
- Dance with Miss Katie
- Music
- Tasting pancakes
- Super sentences/ tricky words on eggs
- Writing a list of ingredients required for pancakes
- Art-watercolour splash eggs for The Odd Egg display

Week Two : Trip to Sealife centre- trip recount

Key Questions:

Texts/visits/basis of learning/ thread

Learning and teaching activities

- Trip recount- use photos and writing sentences- Pie Corbetts story mapping
- DT Fixing & joining- egg box carton turtles
- Outside- bike riding
- Literacy- Story maps of school trip recount- individual picture map/ shared writing TFW
- Record story onto ipad
- Maths- comparing numbers to 10
- RE- cactus collage pictures/ learning about the desert
- RE – plant sunflowers to watch them grow
- Maths- Comparing numbers- using buttons on 10 frames and comparing amounts
- Dance-with Miss Katie/ PE ball skills
- Music- with Miss Woodcock
- Art- Predict what's inside the egg picture for Odd Egg display

Week Three : The Odd Egg by Emily Gravett

Key Questions: Texts/visits/basis of learning/ thread

Learning and teaching activities

Assessments/ Activity for next week

- Art- draw a sea turtle from observation- paint A3 for display
- What is inside the Odd egg? Felt tips drawings for display/ writing
- Water colour eggs for display
- English- design your own odd egg
- Art- Printing- sea turtles (Pinterest)
- RE-Promises to Jesus to be kinder at home and school during lent- put secret promises in bags
- Maths-Bonds to 10- Numicon- different ways of making 10/ MA recording these
- Dance
- Music
- Art- bubble wrap paper plates
- Maths- interactive hands to help with number bonds

Week Four : One Tiny Turtle- Non Fiction

Key Questions:

Texts/visits/basis of learning/ thread

Learning and teaching activities

- English- Write your own non fiction turtle page- green turtle template page 1
- Maths 3D shapes make towers/ printing with 3d shapes
- RE- Palm leaves/ act out Palm Sunday story
- Dance-
- Music
- Science- lifecycle of a turtle
- Turtles have/ are/ have shared writing
- Collage- turtles using bubble wrap/ tissue paper
- Art- paper plate turtles- tissue paper (Pinterest)
- Science- label a sea turtle
- Dotty turtles for display
- Anti racial lessons 3-4
- Make turtle

Week Five: Farmer Duck

Key Questions:

Texts/visits/basis of learning/ thread

Farmer Duck

Duck eggs arrive

Learning objectives

(WALT)

Learning and teaching activities

- RE The Easter Story-/ Holy Week
- Dance
- Music
- UoW-talk about different jobs in our community (focus farmers)
- UoW- people who help us
- Science- Duck egg diaries
- Science- lifecycle of a duck- shared writing
- Art- duck printing
- Duck eggs arrive
- Anti racial lessons 3-4
- Maths- 3D printing with shapes pictures
- Art/RE Oil pastel crosses for window display
- Stay and Play x 2 sessions 9.00-9.30 14.30-15.00
- RSHE 4 people portraits
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Week Six: Easter Week Farmer Duck Martin Wadell

Key Questions:

Texts/visits/basis of learning/ thread

Fabulous Finish-

Learning and teaching activities

- Easter service
- Duck Egg diaries
- Share paper plates- Good to Be me Racial literacy
- Tissue paper crosses
- RE- make easter card- tomb
- PE Dance Final lesson Miss Katie
- Music- Easter service rehearsal
- Pom pom printing (eggs)
- RSHE- Safe Inside and Out
- Photo surprise tissue card
- Make bunny ears for Fabulous Finish (Fri)
- Phonics Spring 2 assessments
- Arrange booster groups- letters sent home