

St John the Baptist Catholic Primary School

Year 2 Long Term Curriculum Planner

	Autumn Term		Spring Term		Summer Term	
Topic Title	Fire !fire !	Jewel of the East	Once upon a Time	Amazing animals	Into the forest	Bucket full of memories
Stunning Start and Fabulous Finish (Trip, workshop, visitor)	Art Day Library Visit	Fireworks art day Christmas Party	Fairy tale day Dress up as fairy tale character / parade	Find the Egg Easter Party/parade/hunt Eggs Farm visit	Letter from the King Royal Tea Party / dress up Arundel Castle	Seaside art day End of year party Seaside visit
Religious Education	Beginnings Signs and Symbols Preparation Judaism		Books Thanksgiving Opportunities		Spread the word Rules Treasures Islam	
RSHE /PHSE	New Beginnings, Fire Safety	Getting on and Falling Out	Going for Goals	Good to be me	Relationships	Changes
English Genre and how it will be linked cross curricular	Instructional texts (Fire safety) Information texts (History link – Fire of London) Diaries (history link – Samuel Pepys) POR texts – The Secret Sky garden The Lion in the Meadow Pattans pumkin	Familiar settings Stories from other cultures- Pattan’s Pumpkin cont. The Fox and the Star	Fantasy stories Poetry patterns (Dragons)	Traditional tales	Adventure stories Information texts	Narrative Postcards/ Letters Poetry
English Texts	- Fire safety leaflet - The Fire of London - Pepys diary entry The Secret Sky Garden	The Fox and the Star The Tiger Child	The Magic finger - Red Riding Hood - Little Red (David Roberts)	EP Robertson – The Egg - The Dragon Machine (Helen Ward) Poetry The Odd Egg	- Into the Forest (Anthony Browne) - A walk with a wolf	- Flotsam - Dougal the Deep sea diver - seaside poems The Secret of Blackrock

	The Lion In The Meadow Pattan's Pumpkin		- Goldilocks (Lauren Child) - George and the Dragon (Chris Wormwell)	The Last Wolf	- Non fiction 'Wolves'	
Maths	Place value Addition and subtraction Shape		Money Multiplication and division Length and height Mass, capacity and temperature		Fractions Time Statistics Position and direction	
Science asking simple questions and recognising that they can be answered in different ways - observing closely, using simple equipment - performing simple tests - identifying and classifying - using their observations and ideas to suggest answers to questions - gathering and recording data to help in answering questions.	Everyday Materials: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and card for particular uses. - find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Animals including humans (life cycles): - notice that animals, including humans, have offspring which grow into adults. - Find out about and describe the basic needs of animals, including humans, for survival (water, food, air)	Humans (keeping healthy): - describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	Plants: - observe and describe how seeds and bulbs grow into mature plants. - find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Living things and their habitats: - explore and compare differences between things that are living, dead, and things that have never been alive - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. - identify and name a variety of plants and animals in their habitats, including micro-habitats. - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name sources of food.	
History	The Great Fire of London - Events beyond living memory that are significant nationally or globally	Gandhi Kalpana Chawla (astronaut) - The lives of significant individuals of the past	St George - The lives of significant individuals of the past - St George			Brighton in the past: - Significant historical events, people and places in their own locality (The Prince Regent, Pavilion, pier, Queen Victoria)
Geography	(Where do we live? Where is London?) Locational knowledge: - Name, locate and identify characteristics of the four countries and capital cities of	(New Delhi/ Brighton) Place knowledge: - understand geographical similarities and differences through studying the human and	(Fairytale) Map skills: Design a simple map; and use and construct basic symbols in a key.	Use geographical vocabulary to refer to: - key physical features including: beach, cliff, mountain, sea... - key human features	(The Woods) Use geographical vocabulary to refer to: - key physical features including: beach, cliff, mountain, sea... - key human features	(Our town) Map Skills: - Using aerial photos and plan perspectives to recognise landmarks and basic human and physical features. - Design a simple map; and use and

	the UK and its surrounding seas. - Use simple compass directions and locational and directional language	physical geography of a small area of the UK, and of a small area in a contrasting non-European country		including city, town, village...	including city, town, village... - Use simple fieldwork and observational skills to study the geography of their school and grounds.	construct basic symbols in a key. - Identify the locations of hot and cold areas of the world in relation to the equator and north and south poles. - name and locate the world's 7 continents and 5 oceans.
Computing	Programming- We are Astronauts(programming on screen using scratch jnr, hopscotch/kudo) Purple mash – saving and retrieving work	Computational thinking- We are games testers(exploring how computer games work using hopscotch/scratch/screen-o-matic)	Creativity-We are Photographers (Taking, selecting and editing digital images using picasa Web/Pixlr.com)	Computer Networks- we are researchers (researching a topic using web browser powerpoint, freeMind)	Communication /Collaboration- We are detectives(Communicating clues using Email system/Excel)	Productivity- we are zoologists (Recording bug hunt data using Excel/Picasa Web/Google maps/Google Earth)
Design Technology	Making fire engines - generate, ideas through talking, drawing, templates. Explore and use mechanisms such as wheels, axle holders and fixed and free moving axles in products. Choose tools to use and select materials based on knowledge of their properties Evaluate and assess		Making puppets- use a template to create 2 identical shapes for my 3d product and join fabrics by gluing, stapling and stitching(running and over stitch).			Food - fruit kebabs understand the need for a variety of food in a diet and how vegetables and fruit are part of the eatwell plate Understand where a range of fruit and vegetables come from and that they are either farmed or grown at home.
Art	Painting and drawing Printing Hot and cold colours/ colour mixing pattern	Indian art – adapt Africa unit		Painting and drawing Mixed media Sunflowers unit?	Painting and drawing 3D and sculpture Andy Goldsworthy	Printing and textiles
Music	Exploring and extending knowledge of rhythm, pitch, rests and basic notation. Singing songs related to the Great Fire of London and adding	Exploring timbre and duration through listening to and playing the classroom instruments. Learning to sing, with good technique,	Launch BBC Ten Pieces and use as a focus for music lessons.			

	instrumental accompaniments.	songs related to the class topic. Learning songs for our Christmas Nativity.				
Physical Education	Multiskills Ball skills	Gymnastics	Dance	Gymnastics	Games	Athletics