

St John the Baptist Catholic Primary School

Year 1 Long Term Curriculum Planner

	Autumn Term		Spring Term		Summer Term	
Topic Title	Marvelous Me	Let's Celebrate	Once upon a Time	Out of an Egg	To infinity and beyond.	Beside the Sea
	Knowing Me Knowing You!	All that Glitters.	Huff and Puff.	Hatching in a freezer.	Look Up!	Oh I do like to be beside the seaside.
Stunning Start and Fabulous Finish (Trip, workshop, visitor)	Art Day Library Visit	Fireworks art day Christmas Party Church Visit	Fairy tale day Dress up as fairy tale character / parade Church Visit Sealife Centre Visit	Find the Egg / Easter Party/parade/hunt Eggs	Space art morning. Planetarium. Astronaut training morning.	Seaside art day End of year party Seaside visit
Religious Education	Families Belonging Waiting Judaism		Special People Meals Change		Holidays and holy days Being sorry Neighbours Islam	
EPR/PHSE	Religious Understanding Me, my body, my health. One World Week Black History Month Anti-bullying Week	Emotional Wellbeing Life Cycles	Religious Understanding Personal Relationships	Keeping Safe	Religious Understanding	Living in the Wider World
English Texts	Mr Man Books Not Now Bernard If all the world were	Finding Gold The Snowy Day	The Three Little Pigs and Grammar rules.	The Emperor's Egg The Egg Box Dragon	Toys in Space Look Up!	Billy's Bucket The Lighthouse Keepers Lunch Poetry
Author Study	Nick Butterworth	Emily Gravett	Fairy Tales	Dr. Suess	Julia Donaldson	Oliver Jeffers

Maths	Place Value (within 10) Addition and Subtraction (within 10) Geometry (Shape)		Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 50) Measurement (Length and Height) Measurement (Mass and Volume)		Multiplication and Division Fractions Geometry (Position and Direction) Place Value (within 100) Measurement (Money) Measurement (Time)	
Science asking simple questions and recognising that they can be answered in different ways - observing closely, using simple equipment - performing simple tests - identifying and classifying - using their observations and ideas to suggest answers to questions - gathering and recording data to help in answering questions.	Animals, including humans: - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Seasonal changes: - Observe changes across the 4 seasons and - observe and describe weather associated with the seasons and how day length varies.	Everyday Materials: - Distinguish between an object and the material that it is made. - Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. - Describe the simple physical properties of a variety of everyday materials. - Compare and group together a variety of everyday materials on the basis of their simple physical properties.	Plants: - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. - Identify and describe the basic structure of a variety of common flowering plants, including trees.	Animals, including humans: - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - Identify and name a variety of common animals that are carnivores, herbivores and omnivores. - Describe and compare the structure of a variety of common animals, including pets.	
History		Celebrations throughout History: Children are taught about changes within living memory and events beyond living memory that are significant nationally or globally	Homes through the Ages: Children are taught where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They will use a wide vocabulary of everyday historical terms. They should ask and answer questions.		Toys: Children will be taught about changes within living memory and how this shows changes in aspects of national life. Space: Children will be taught about the lives of significant individuals in the past who have contributed to national and international achievements. and compare aspects of life in different periods	

Geography	Where do we live/ Go to school? Skills and fieldwork: - study geography of their school and its grounds. (Locational knowledge) - Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	Human and physical geography: - Identify seasonal and daily weather patterns in the UK.		Map skills: Design a simple map; and use and construct basic symbols in a key. use aerial photographs to recognise landmarks and basic human and physical features. Use geographical vocabulary to refer to: - key physical features including: beach, cliff, mountain, sea... - key human features including city, town, village... use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans		Seasides around the world: - Identify the locations of hot and cold areas of the world in relation to the equator and north and south poles. - name and locate the world's 7 continents and 5 oceans. - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
Computing	Online Safety Grouping and Sorting	Pictograms Lego Builders	Maze Explorers	Animated Stories	Coding	Spreadsheets Tech Outside School
Design Technology		Card with levers	A Chair for Baby Bear / structures.			Seaside Food
Art	Drawing and Painting 3D Art			Drawing and Painting. Printing using various materials.	Drawing and Painting Mixed Media	
Music						
Physical Education	Forest School Ball Skills Catching and Throwing	Gymnastics Ball Skills Kicking	Gymnastics Team Games	Dance Team Games	Health and Fitness Tennis	Athletics Striking and Fielding